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MEMORANDUM

TO: Presidents of Florida Colleges and Universities
District School Superintendents

FROM: Dr. Eric J. Smith

A handwritten signature in black ink, appearing to read "Eric J. Smith".

DATE: November 20, 2009

SUBJECT: Data on Program Completers' Impact on K-12 Student Learning to Meet Continued Approval Requirements

State Board of Education Rule 6A-5.066, F.A.C., requires that impact data on K-12 student learning by completers of all teacher preparation and professional preparation programs be reviewed as part of the continued approval process.

The Florida Department of Education has provided Initial Teacher Preparation programs, District Alternative Certification programs, and Educator Preparation Institutes with student impact data for their 2006-2007 and 2007-2008 program completers who taught mathematics and/or reading/language arts in grades 4-10 during the first year after completing their program. The Department will continue to provide these data to programs annually. Attached are state-level results shown by approved program type and by institution or school district.

Each program must address program completer impact on student learning on an annual basis. While many programs may use additional data, each program with data on student learning results from the FCAT that are included in these files must consider these data in the institution's annual review under Continued Approval Standard 3. In addition, programs may choose to look at impact data on student learning for completers beyond the first year of teaching, but data for the first year of teaching following program completion must be included, based on the requirement in the Rule. Those programs that do not have program completers teaching reading/language arts and/or mathematics for grades 4-10 are responsible for determining methods of assessing program completer impact during the first year of teaching.

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Teacher preparation programs may refer to the following documents for specific criteria regarding the data collection and analysis with respect to impact on student learning:

Initial Teacher Preparation Programs:
[Continued Approval Guidelines](#)

Educator Preparation Institutes:
[EPI Continued Approval Technical Assistance Paper](#)

District Alternative Certification Programs:
[DAC Continued Approval Technical Assistance Paper](#)

Thank you for your continued efforts to provide effective teacher preparation programs. Staff in the Educator Quality Division are available for technical assistance and consultation with programs, if questions arise. Contact information is provided below.

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Educator Preparation Institutes:
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District Alternative Certification Programs:
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EJS:kh

Attachment: State level data on 2007-08 program completers teaching reading/language arts and/or mathematics during the 2008-09 school year

cc: Frank T. Brogan, Chancellor, Board of Governors
Dr. Will Holcombe, Chancellor, Florida College System